

SCHOOL MISSION STATEMENT

Providence Academy

Providence Academy equips students to achieve academic excellence and spiritual maturity through a biblically-based, Christ-centered, classical education, so they will think and live in a manner which brings glory to God.

SOCIAL SCIENCES DEPARTMENT PURPOSE STATEMENT

The purpose of the Providence Academy social science department is to equip students with the knowledge, skills, and biblical perspective needed to view man's history as the story of God's plan for man, teaching a linear world view with creation as the beginning, Jesus Christ and the cross as the center, and Heaven as the end. We study history so we can learn God's plan for man; appreciate what man, with God's help, has accomplished; and avoid the mistakes that man, because of sin, has made in the past. The K-12 program builds on the Creation/Fall/Redemption paradigm, with a focus on World History and United States History, while also emphasizing geography and map skills. Within the biblical-historical context, students are taught about a variety of cultures, religions, philosophies, governments, and economic systems, analyzing them from a biblical world view—with God there are moral and spiritual absolutes that must never be rationalized or compromised.

Capstone Objectives:

1. Evaluate past and current philosophies, trends, and events from a biblical worldview
2. Graduate as a well-informed Christian citizen who acts upon Bible-based principles

SOCIAL SCIENCES DEPARTMENT GOALS

The student will:

1. **Understand God's purpose for history and the other social sciences (Deut. 4:32-34, I Cor. 10:11)**
2. **Develop a biblical "filter" through which to view the world (Rom. 12:2)**
3. Develop knowledge of geographic terms and world geography (Acts 17:26)
4. Comprehend the contributions of Bible (ancient) and classical civilizations and empires
5. Develop knowledge and understanding of the basic facts, occurrences, and causes/effects of world history
6. Develop knowledge and understanding of the basic facts, occurrences, and causes/effects of United States history
7. Develop knowledge and understanding of the facts, occurrences, and causes/effects of Tennessee history
8. Develop an understanding of various political and economic systems (I Tim. 6:6-8)
9. Develop an understanding and appreciation of the United States form of government, including its biblical and classical foundations (Gen. 9:5, 6, Rom. 13:1-7)
10. **Apply biblical principles to psychological topics (Gal. 5:22, 23)**
11. Apply biblical principles to historical and contemporary philosophies (I John 4:1-4)
12. Integrate the humanities with the understanding and appreciation of a culture/nation

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13. Develop study and thinking skills
14. **Appreciate the impact of God, God's providence, and the Bible in the development of world cultures and events**