

# PROVIDENCE ANNOUNCES FIRST ANNUAL Christian Storytelling Festival

In a press release dated March 1, 2007, School Administrator Jerry Williams announced that Providence Academy will be hosting its first annual “*Christian Storytelling Festival*” to support the Providence Academy Annual Scholarship Fund. The festival will be held on April 14 at Providence Academy. Storytellers Steven James, Rebecca Alexander, Keith Young and Leon Overbay will be featured in afternoon and evening sessions.

teen audience. The evening session will be oriented to the family, and all sessions will have a Christian focus that is designed to provide stories of hope, inspiration and encouragement.

Mr. Williams said, “We will have two afternoon sessions. One afternoon session will be for children and the other afternoon session will be designed for the

Our purpose for the event is to raise funds for the Providence Academy Annual Scholarship Fund. Providence is committed to raising \$139,365 by March of 2008 to support need-based scholarships. For the 2006-2007 school year Providence is supporting 68 students through the Annual Scholarship Fund.”

See [www.christianstorytellingfestival.com](http://www.christianstorytellingfestival.com) for detailed information on the event.

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**DON'T FORGET**

Grandparent Cook-Out!  
Mark Your Calendar:  
Friday April 13, 2007

**Ticket prices:**

*Children / Student:*

one session: \$3.00  
both sessions: \$5.00

*Adults:*

one session: \$5.00  
both sessions: \$8.00

*Family Pass*  
for both sessions: \$25

**Afternoon session begins at 3:00 pm.**

Teens in Cafeteria  
Children in Gym

**Evening session begins at 6:00 pm.**

Family Event in Gym

Buy tickets online at  
[www.christianstorytellingfestival.com](http://www.christianstorytellingfestival.com).  
**On-line Auction**

## Sponsorship Opportunities

- Gold Level Co-Sponsor & Advertising Package
  - Silver Level Sponsor
  - Bronze Level Sponsor

More details available on page 3.

**WHAT DO  
ROBERT E.  
LEE, ULYSSES  
S. GRANT,  
AND TYLER  
CLEDENON  
HAVE IN  
COMMON?  
SEE PAGE  
5 FOR  
ANSWER.**



*Prayer Warriors*

*Fathers  
and  
Grandfathers*

**Dates**

Fri March 30  
Fri Aug. 10  
Fri Nov. 7  
at 8 - 9 AM

**Note from a Teacher**

*“I cannot tell you what it meant to my heart to see the fathers and grandfathers lifting this school up to the LORD in prayer!”*

# EDUCATION: A DOUBLE-EDGED SWORD *The great men of history have spoken*

By Mark Koscak, Director of Development



The great men from history can teach us great things. As we look at the topic of education, we find that the great men of history (the good men and the evil men) have clearly recognized the impact of controlling the education of our children.

In *The Rise and Fall of the Third Reich* by Williams

J. Shirer, we see that Adolph Hitler had a vision for the education of German children. In a speech given on November 6, 1933, Hitler said, “*When an opponent declares ‘I will never come to your side,’ I calmly say ‘your child belongs to us already, what are you? You will pass on. Your descendents however, now stand in a new camp. In a short time they will know nothing else but this new community.’*” On May 1, 1937, he declared, “*This Third Reich will give its youth to no one, but will itself take its youth and give to youth its own direction and its own upbringing.*”

It’s interesting to compare the effects of Hitler’s approach to education to what is happening in our country today. Shirer writes that the approach to education in the Third Reich led to the following:

- A falsification of history.
- Plummeting academic standards.
- Teen pregnancy that reached scandalous proportions.
- A shortage of young men in science and engineering, and a decline in their qualifications.

**Education as a Weapon:** Another great man of history had a

“Without a heritage every generation starts over.”

similar viewpoint on education. Joseph Stalin said, “*Education is a weapon.*” Stalin and Hitler were on the same page when it came to the topic of education

**The Sword:** The Bible compares children to a weapon in Psalm 127: *Sons are a heritage from the LORD, children a reward from him. Like arrows in the hands of a warrior are sons born in one’s youth.*

Who is the warrior? We are, if we give our children a heritage. Webster defines Heritage as: something that is passed down from preceding generations. As we give a child a heritage that child becomes an arrow, a weapon, and a future warrior. Children are a weapon because of the education that they receive. Some carry a biblical education (worldview) that allows the Bible to be their sword; others carry a non-biblical education (worldview) as their sword. The education we provide our children is a weapon that can cut both ways.

**Destroying Our Heritage:** In *Home Invasion*, Rebecca Hagelin talks about our heritage. She quotes a Heritage Foundation brochure: “*Without a heritage every generation starts over.*” As Christians our job is to ensure that we pass down the fear of the Lord to the next generation, so that they don’t have to start over, or worse yet, lose their Christian heritage completely.

The great men of history have spoken. The question we face is: Who will shape the next generation, and what shape will they be in? In the next newsletter I will share more about what some of the more positive role models in history have said about education.

## THE MATTHEW 18 PRINCIPLE - PART II

### When to Use in a School Setting

By Jerry Williams, Administrator



In the previous issue we began our discussion on the “Matthew 18 Principle” with an overview of the subject and a short discussion of why Matthew 18 should be applied. As a prelude to this article (and at the risk of oversimplifying things) we will simply list the **three primary reasons** discussed for applying the Matthew 18 Principle as: (1) addressing someone that you have concerns with is always, biblically, the right thing to do, (2) allowing frustrations to fester or sharing your frustration with others before first going to the individual that you have concerns with is always, biblically, the wrong thing to do, and (3) it is imperative that you gather information from both parties involved before an accurate assessment of the situation/concern can be made. Having discussed each of these at some length in the previous issue, our attention now turns to when we should apply Matthew 18.

#### Elementary Student

Practically speaking, most elementary students are not quite mature enough that they always see and understand the bigger picture involved with decisions that are sometimes

made by adults. What I mean by this is that they (the students) may not understand exactly why what they did was so wrong because, in their minds (which is key), there are plenty of other students who have done things just as bad without being punished (at least to their knowledge). Or, it might be that the student doesn’t fully understand exactly why it was that the teacher took their recess away; and even if they do understand what they did wrong their dissatisfaction over missing recess overrides any logical decision that the teacher might have made. Either way, the student’s side of the story as it is presented to the parent(s) may not always give attention to all of the details associated with the totality of the event, which, as we all know, can lead to frustration on the part of the parents as they come to the aid of their child.

This would be a good and appropriate time for applying Matthew 18. The best thing that can be done would be to have the student and the parent(s) meet with the teacher so that everyone can be on the same page. A dose of humility and openness from everyone involved will ensure that this

*continued on page 7*

# Christian Storytelling Festival | 2007

hosted by PROVIDENCE ACADEMY

## Saturday April 14, 2007

at

## Providence Academy

[www.christianstorytellingfestival.com](http://www.christianstorytellingfestival.com)

Afternoon session for children and teenagers.

Evening session for families.



Rebecca Alexander



Steven James

Stories to  
*encourage* you!  
*inspire* you!  
and  
*challenge* you!



Leon Overbay

Proceeds benefit  
Providence Academy  
*Annual Scholarship Fund*



Keith Young

To be a sponsor for this event,  
call Mark Koscak at 423-854-9819 x3013  
or send an email to  
[info@christianstorytellingfestival.com](mailto:info@christianstorytellingfestival.com).

### Gold Level Co-Sponsor

\$2,500 - above

Mentioned in 134 radio ads on  
WCQR.

Half-page ad in the event program.

Logo to be displayed on home page  
and Sponsor page of Christian Storytell-  
ing Festival website from March 2007  
through June 2007.

Sponsor website linked to  
[www.christianstorytellingfestival.com](http://www.christianstorytellingfestival.com)

Sponsor to receive 6 passes to the  
Festival.

### Silver Level Sponsor

\$1,000 - \$2,499

Half page ad in the event program.

Logo to be displayed on Sponsor page  
of Christian Storytelling Festival website  
from March 2007 through June 2007.

Sponsor website linked to  
[www.christianstorytellingfestival.com](http://www.christianstorytellingfestival.com)

Sponsor to receive 4 passes to the  
Festival.

### Bronze Level Sponsor

\$250 - \$999

Business Card sized ad in the event  
program.

Sponsor name to be displayed on  
Sponsor page of Christian Storytell-  
ing Festival website from March 2007  
through June 2007.

Sponsor to receive 2 passes to the  
Festival.

# B SERIES BOND REPAYMENT



## *Trusting in God's Providence* **Moving the Next Mountain**

<b>B Series Repayment</b>	<b>\$2,000,000</b>
<b>TIGP cash &amp; pledges toward B Series</b>	\$ 637,000
<b>TIGP Moving the Next Mountain</b>	\$ 334,059 <i>(see below)</i>
<b>Amount to be raised as of Feb. 07</b>	<b>\$ 1,028,941</b>

Gift Amount	# of Gifts	Total	#of Gifts Received	Total Received
\$400,000	1	\$400,000	0	\$ 0
\$200,000	1	\$200,000	0	\$ 0
\$100,000	2	\$200,000	0	\$ 0
\$ 50,000	4	\$200,000	1	\$ 60,000
\$ 25,000	5	\$150,000	2	\$ 50,000
\$ 10,000	5	\$100,000	1	\$ 20,000
\$ 10,000	7	\$ 80,000	7	\$ 82,334
\$ 5,000	10	\$ 50,000	11	\$ 69,500
Under \$5,000	Numerous	\$ 20,000	43	\$ 52,225
<b>TOTAL</b>		<b>\$1,363,000</b>		<b>\$ 334,059</b>

## WHAT DOES IT TAKE TO BECOME A MILITARY CADET?

**THE PATH TO WEST POINT:** The summer before his junior year of high school Tyler attended a Leadership Camp at which point the Academy opened a file on him. It takes approximately a year to complete the process of the requirements for acceptance to the United States Military Academy, also known as West Point. Tyler received a recommendation from Dr. Jim Brantner, a PA dad and former West Point cadet, and a nomination from Senator Lamar Alexander.

Tyler did not receive an appointment to West Point upon graduating from Providence Academy in May 2006 but did receive 1 of 40 scholarships from the Association of Graduates at West Point.



Tyler doing push ups for Swampfox.

Each of the 40 had to have outstanding leadership, athletic, and academic qualities, and also have a nomination from a senator or congressman. Tyler chose to attend his freshman year at Marion Military Institute (MMI) in Marion, AL. At MMI, he entered the Service Academy Program (SAP) and received scholarship money from MMI. He chose to enter the SAP program based upon the fact that the program had the highest percentage of cadets accepted to West Point.



Tyler with Team One in the 10 km Road March

Tyler was blessed to find out in August of 2006 that the Association of Graduates at West Point increased the amount of its scholarship so that the full cost of \$18,396 for a year at MMI would be fully paid, which is not the norm.

At MMI, Tyler tried out for Swampfox and Ranger Challenge. Swampfox is the most physically fit, most disciplined, and most technically and tactically proficient small unit at MMI; Tyler described the physical

training as “incredibly” difficult. For Ranger Challenger, a total of 100 tried out, but only nine made Team One, and Tyler was one of them. For 3 months, he woke at 4:50 am and trained for 4 hours a day, 7 days a week. The nine cadets of Team One attended the 8th Brigade Ranger Challenge competition at Louisiana State University campus in Baton Rouge, LA. Team One competed against seven other schools from with the Brigade and Team Two from MMI. His team, Team One, took first place in five of the seven events at this grueling and physical two day competition. Cadet Tyler Clendenon took home honors for the highest overall male Army Physical Fitness Test score with a score of 358.

What do Robert E Lee, Ulysses S. Grant, and Tyler Clendenon have in common?  
**WEST POINT!!!**  
Congratulations Tyler !

On January 24, 2007, Tyler received an appointment to West Point. His appointment is based not only upon his success at MMI, but also on his High School performance, SAT scores, and leadership qualities. Tyler hopes to attend medical school after his four years at West Point. Rhonda Clendenon, Tyler’s mother, shared, “We praise and thank God for allowing Tyler to achieve his dream and strongly feel this is God’s will for Tyler’s life! We also feel Providence Academy did a superb job in preparing Tyler to achieve his dream.”



Tyler with his medal

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# SCHOLARSHIP AT PROVIDENCE

## Goal for 2007-08:

Raise \$139,365

For more information on making a gift or 5 year pledge to the Annual Scholarship Fund, please contact  
**Mark Koscak**  
at 423-854-9819 ext. 3013.

## Need Based Scholarship

The Annual Scholarship Fund is designed to assist those families who do not have the financial resources to send their children to Providence Academy. The need is determined by an independent agency, FFNA.

## HONORARY GIFTS TO PROVIDENCE

*In loving memory of:*  
Dr. Kenneth Clark  
Coach Dan Crowe  
Mr. Jimmy Curl  
Rose Gleeson  
Mr. Duane Holsapple  
Mr. Ralph Reeser  
Mrs. LaFaye Ross  
Mr. Charles Shipley

*In honor of:*  
Paul, Kathy, and Corrine Schmidt

## THANKS to our Multi-Year Partners

Johnson City Internal Medicine Associates, PC  
219 Princeton Road, Suite 200  
Johnson City, TN 37601  
423-282-4911



2105 East Center St., Suite B  
Kingsport, TN 37664  
423.378.5044



Host Engineering, Inc  
593 AA Deakins Road  
Jonesborough, TN 37659



NN Inc. - Corporate Office  
2000 Waters Edge Drive, Suite 12  
Johnson City, TN 37604  
PH:423-743-9151



## EASTman

(Eastman Annual Scholarship Team)  
"Eastman Employees Committed to providing need-based scholarship"



## Alumni Parents

Committed to providing need-based scholarship

## PA GIFT CARDS

### A word from Coordinator Mr. Bob Buchanan

Thank you for your purchases this year. So far 188 families have participated with about 660 orders. There were several corporate orders of \$1000 to \$1600 and several individual orders of \$725 to \$1000 during the Christmas season.

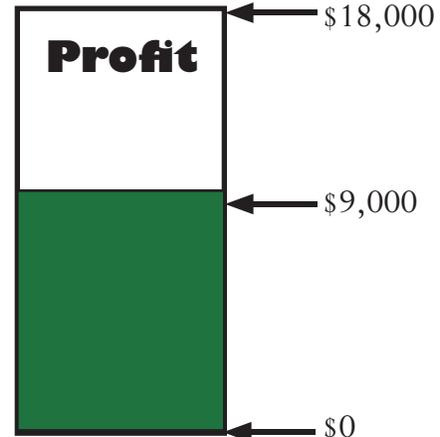
From Aug to Jan, there was \$158,000 sold with an average profit of 6.33% which amounted to \$9,700 after expenses.

To reach our goal, from Feb. to May sales need to be \$138,000 with an average profit of 6.33%. To do this we **MUST** sell **\$34,000** per month which would mean **153** orders averaging **\$225** per month for **4** months.

Why not let God's money work for Him and Providence Academy. Buying PA Gift cards for monthly food, gas, clothes, and restaurant purchases is just being a good steward of God's gift to you. You get the full use of your gift card purchase and a % comes back to Providence Academy.



Your Purchasing Power - Helping PA!



The profit from sales goes to Christmas bonuses for faculty and staff AND to help on non-budgeted purchases (fume hood for science lab last year).

*“And find out what pleases the Lord”  
Ephesians 5:10*

procedure brings about satisfactory results. Sometimes, after looking at the situation and thinking it through more, that might even mean that the teacher (or principal, or whomever) actually changes their decision. Or, it might mean that neither party comes to an agreement as to why the decision (punishment or grade) was made in the first place. But, that's O.K. We're instructed to go to our brother or sister when we have concerns, but that doesn't always mean that there will be complete agreement afterward. Remember that ultimate success in any situation is simply obeying God. Period.

Although in elementary it is usually the parents who are most active in applying Matthew 18 on behalf of their child(ren), as the students begin to mature through upper elementary and beyond, teaching them (the students) to apply Matthew 18 to their conflicts can bring about a great deal of maturity. In other words, when they are upset, confused or simply frustrated with another party (friend, family member, teacher, etc.), it can be a great and rewarding experience to have them meet with and share their concern with the other individual. Obviously it's a whole lot easier for all of us to simply complain and/or share our frustrations with others because confronting others directly can be a difficult thing to do. But, it's the right thing to do, and teaching this to our children at a young age can prepare them for some of life's difficulties in the area of conflict management.

#### Secondary Student

I have seen many situations with high school students where a conflict exists and the parent automatically takes issue with the teacher or administration (based upon the information

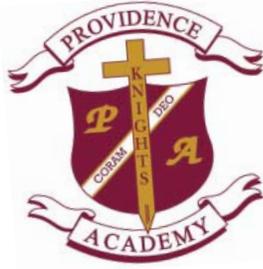
that they have received from their child) and then proceeds to try to apply Matthew 18 by sitting down with the other party to resolve the conflict. Unfortunately though, not having the high school student involved in that process does nothing to help them learn how to handle conflicts on their own. And even though the parent may feel that they are helping and/or coming to the aid of their child, the possibility exists that they could be crippling the student instead. For this reason, I would recommend that the student first try to handle the conflict on their own. If they feel that the situation is still not resolved, then involve the parents (preferably by having the student and parent(s) meet with the other party).

It may take a while for a student to develop the courage to approach others on his or her own. A way of easing them into this would be for the parent to sit in on the conference but have the child do all of the talking. And when they come out on the other side and realize that all limbs are still in tact and that they're still breathing, this may boost their confidence so that they can go it alone the next time.

In the next issue we will wrap up this discussion by looking at how to apply Matthew 18. In other words, what do you say and how do you say it when approaching someone that you have conflict with. A few tips here will ensure a smooth and comfortable resolution to most conflicts. In the meantime I leave you with a very relevant Scripture:

*“My dear brothers, take note of this: Everyone should be quick to listen, slow to speak and slow to become angry...”(James 1:19)*





2788 Carroll Creek Rd  
Johnson City, TN 37615

Main Office  
423-854-9819  
Fax: 423-854-8958

Development Office  
Phone: 423-854-9819  
Email: [padev@providenceacademy.com](mailto:padev@providenceacademy.com)

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## PLANNED GIVING HOW CAN I HELP IF CASH IS NOT AN OPTION AT THIS TIME?

There are many ways that you can make a gift to Providence Academy when cash is not an option. The key is to work through your financial advisor to ensure that your needs are addressed before you consider any of these options. For some people one of these four options may be appropriate:

Four ways to help Providence when cash isn't an option:

1. *Give Appreciated Securities*- Full deductions can be made for the entire amount (up to 30% of your adjusted gross income in the year of the gift) without having to declare "capital gains" on the donated stock.
2. *Make Providence a beneficiary*, or a partial beneficiary on a retirement plan, IRA or life insurance policy.
3. *Make a charitable bequest* to Providence Academy through your will.
4. *For those over the age of 70.5*, the Pension Protection Act of 2006 allows tax free gifts directly from an IRA to a charity up to \$100,000.

Once again the key is to work with your financial advisor to ensure that the approach you take is appropriate for your situation. For questions, or recommendations on a financial advisor, please contact Providence Academy, Development Director Mark Koscak at (423) 854-9819.

"Remind me of this with every decision  
Generations will reap what I sow.  
I can pass on a curse, or a blessing,  
To those I will never know."

"Generations" by Musician Sarah Groves